

# Ogemaw County



## 4-H Goat Project Cloverbud Record Book

**Name:** \_\_\_\_\_

**Fair Age (as of Jan. 1)** \_\_\_\_\_

**Address:** \_\_\_\_\_ **County** \_\_\_\_\_

**4-H Club:** \_\_\_\_\_

**Years in 4-H:** \_\_\_\_\_ **Years in Project:** \_\_\_\_\_

**Member's Signature:** \_\_\_\_\_

**Parent's Signature:** \_\_\_\_\_

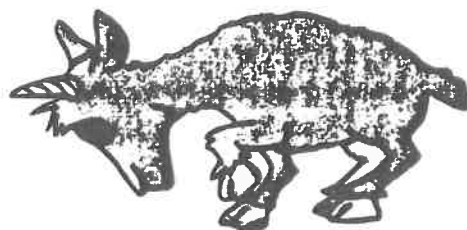
# Objectives of the 4-H Cloverbud Goat Project

1. To gain experience caring for goats.
2. To explore goat breeds and feeds.
3. To participate in group activities within your 4-H club.



## NOTE:

- ☺ Cloverbud projects are for the child to explore and discover project areas.
- ☺ Cloverbud projects are not to be judged or placed in any 4-H activity.
- ☺ The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- ☺ Safety of the child should be the primary concern of the cloverbud project.



# The 4-H Pledge

*Draw a line to the correct word or write in the word.*

I pledge...

My \_\_\_\_\_ to clearer thinking,

My \_\_\_\_\_ to greater loyalty,

My \_\_\_\_\_ to larger service,

My \_\_\_\_\_ to better living,

for my club, my community,

my country and my world.



**Hands**



**Health**



**Head**



**Heart**

# Caring For My Goat

Insert the number of the correct picture to complete the following sentences.

I feed my \_\_\_\_\_ everyday.

My goat eats \_\_\_\_\_ and drinks lots of clean \_\_\_\_\_.

My goat lives in a \_\_\_\_\_ that I keep clean.

I lead my goat everyday for exercise.

When I lead my goat I use a \_\_\_\_\_ to help keep him under control..

I get my parents to help me trim my goat's \_\_\_\_\_ with \_\_\_\_\_.

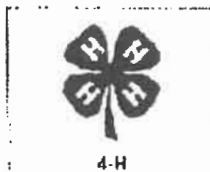
This trimming helps my goat to walk and stand more correctly.

My parents also help me give \_\_\_\_\_ to my goat if it gets sick.

I really like to spend time with my goat.

I will learn all I can about him to make my \_\_\_\_\_ project a success.

1.



2.



3.



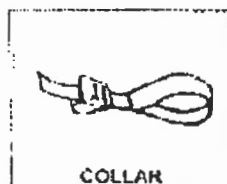
4.



5.



6.



7.



8.

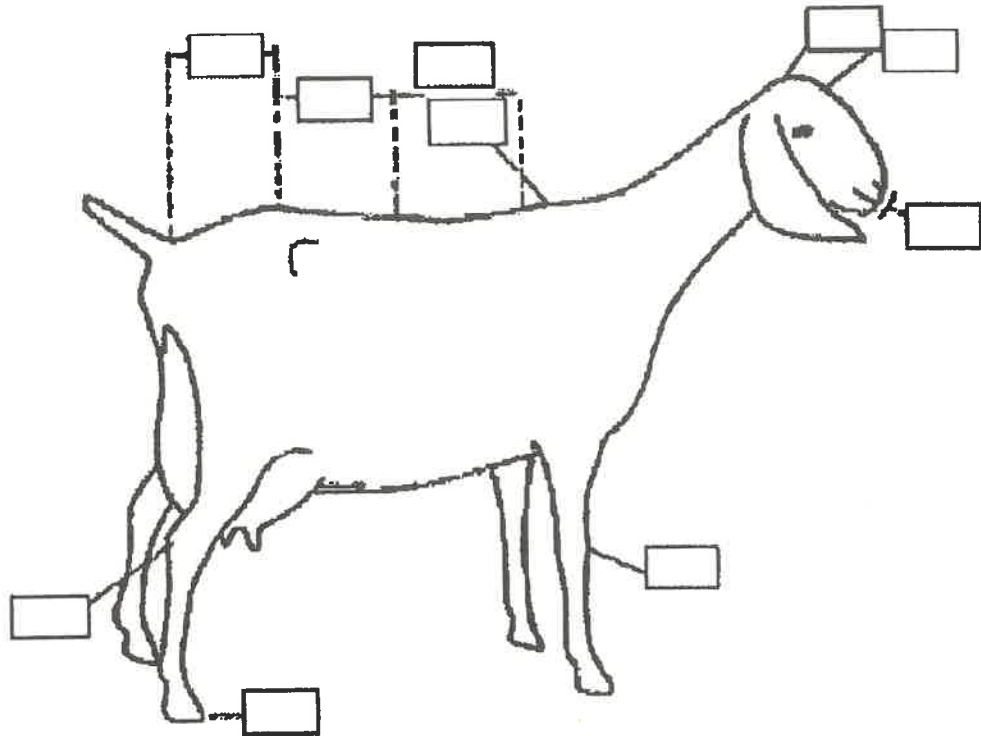


9.



# Parts of a Goat

Insert the correct letter to label the parts of a goat.



A. Hoof

F. Hock

B. Chine

G. Forehead

C. Muzzle

H. Withers

D. Rump

I. Knee

E. Poll

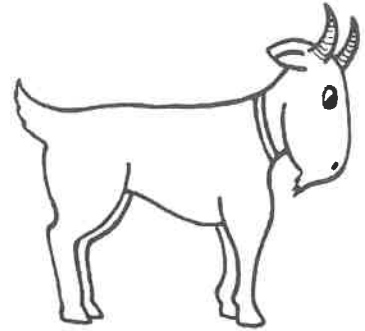
J. Loin



# Information on My Project Animal

1. Your goat is a:

- Doe
- Wether
- Kid



2. Number of 4-H meetings held: \_\_\_\_\_  
Number you attended: \_\_\_\_\_

## Draw a Picture of Your Goat

3. What breed is your goat? \_\_\_\_\_

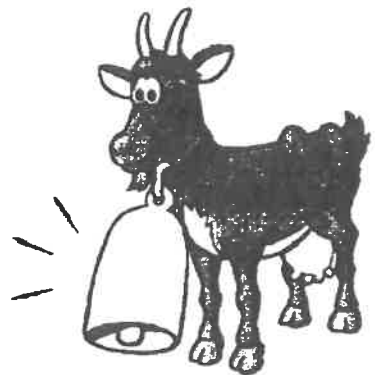
# Goat Glossary

## Word Search

**C O L L A R I Z M Y R S**  
**A C E G H J K D Q S H W**  
**M Y W A L E O H O S O X**  
**G Z O P C L I P P E R S**  
**O S T A N D S W T V N F**  
**A F L R D B U C K E T Q**  
**T B V S E F E E D P A N**  
**S O A P Z N E A X F L D**  
**H E X Y B L A N K E T X**  
**J R D K P M R O T U S W**

Blanket  
Collar  
Bucket  
Stand  
Clippers

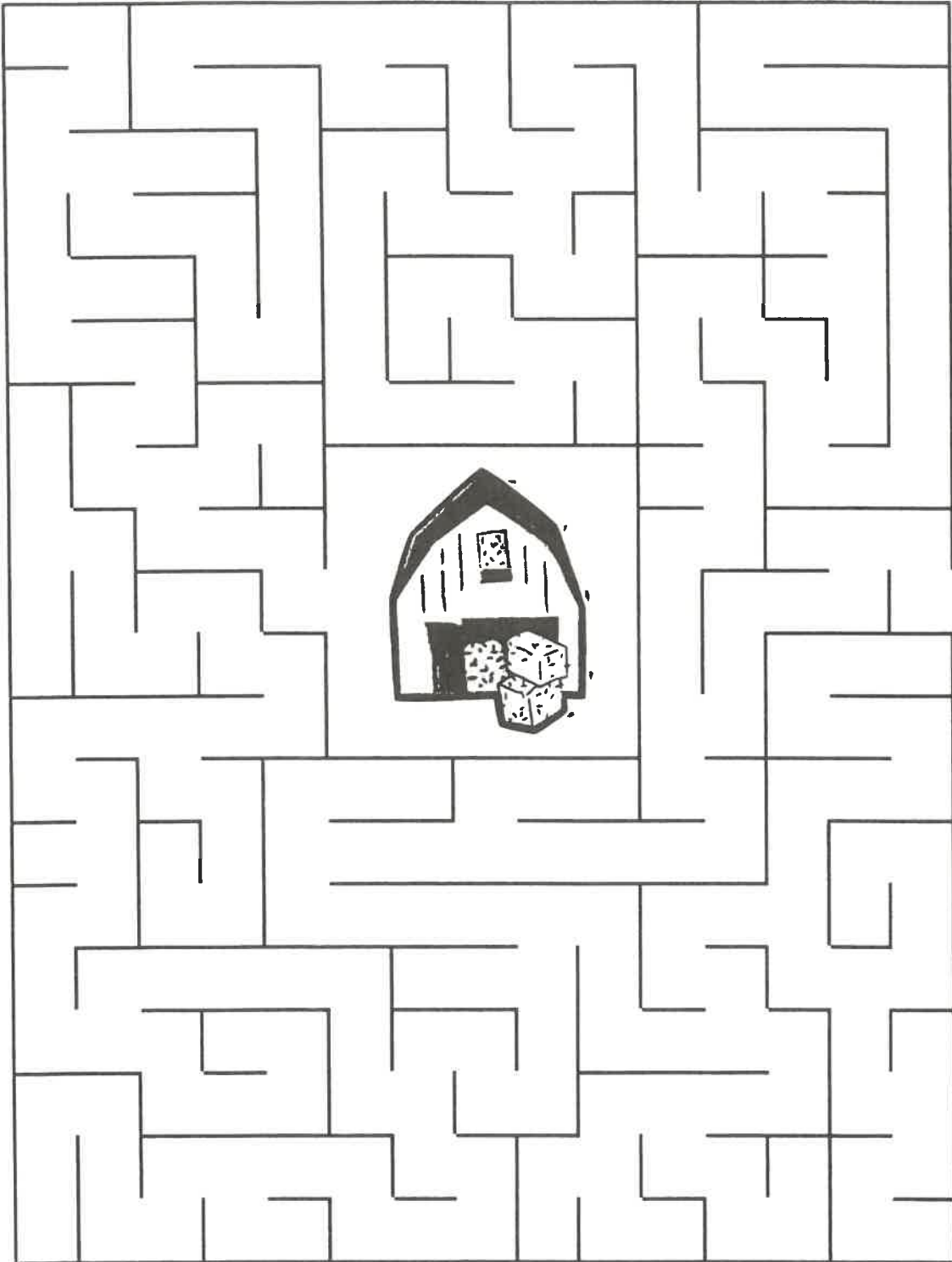
Soap  
Feed Pan  
Goats  
Horn  
Boer

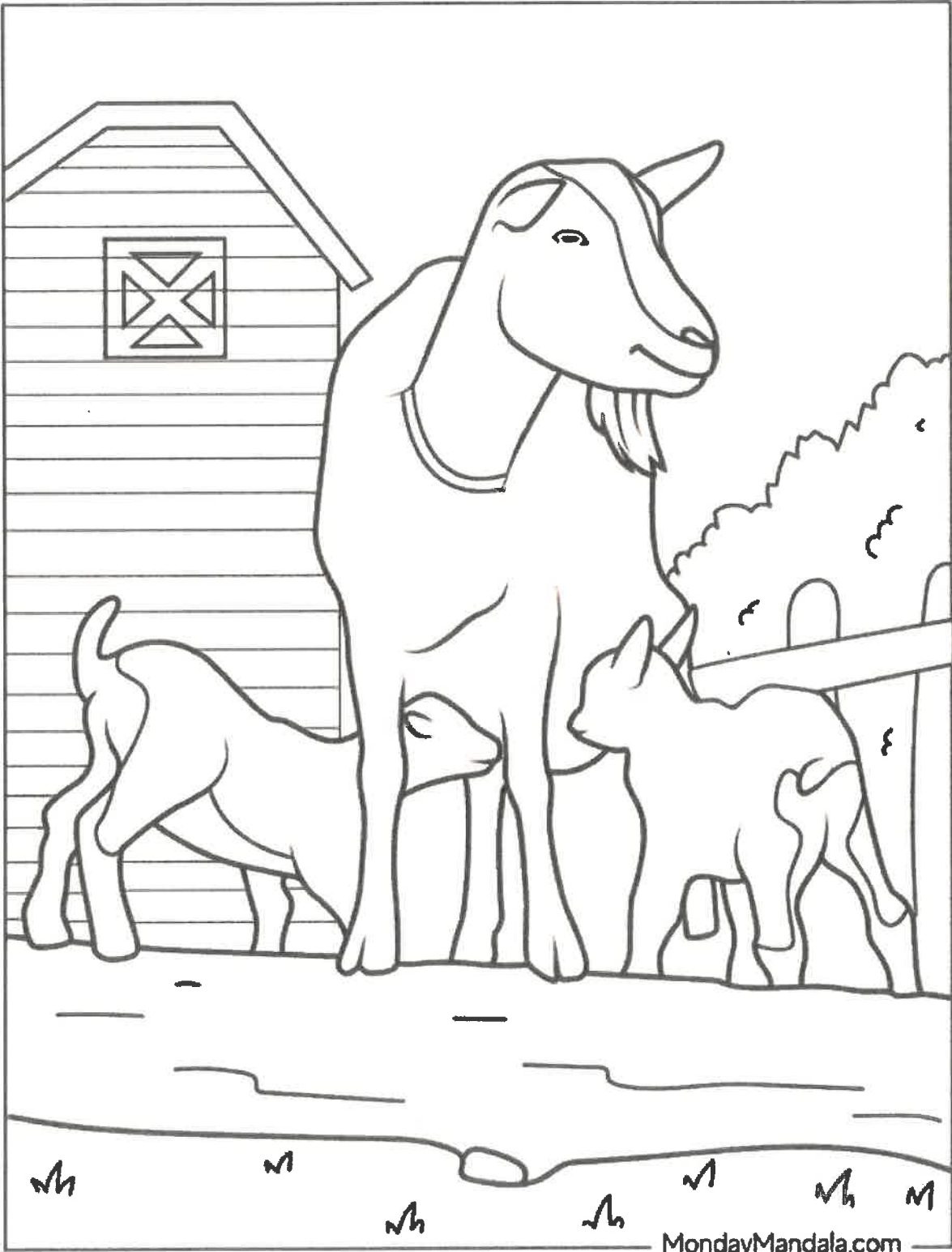




# Goat Maze

Help the goat find his food.



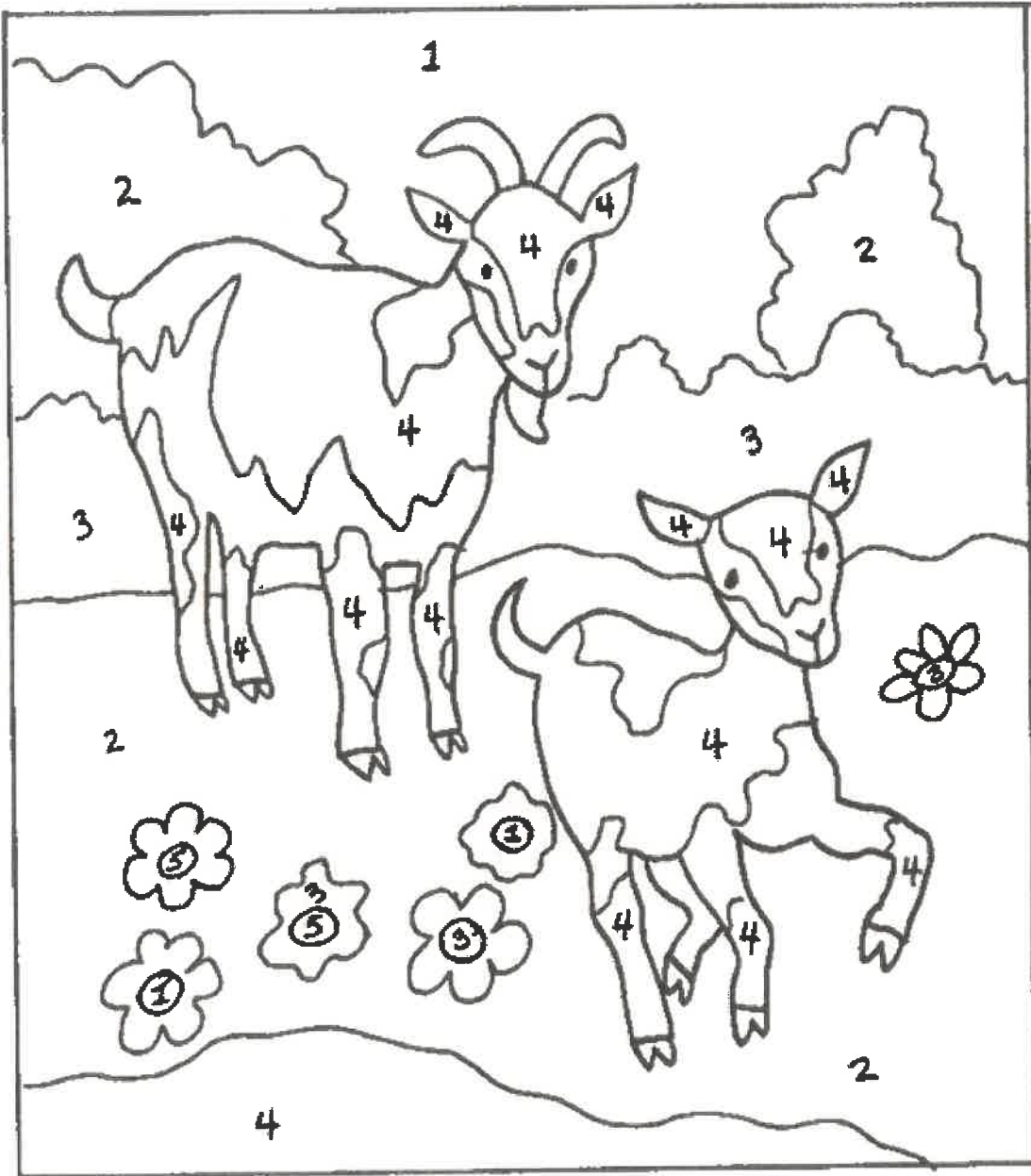


## Photos



Photos of your project animal can be attached to this page.

# COLOR BY NUMBER



1-BLUE 2-GREEN 3-YELLOW 4-BROWN 5-RED

# Things a Judge Might Ask:

*Below are some questions that a judge might ask you about your animal while you are showing.*

1) What is your animal's name?

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2) What is the breed of your animal?

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3) What is the birth date of your animal?

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4) How old is your animal?

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5) How much does your animal weigh?

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